

**Learning,
Teaching and
Student
Experience
Strategy
2024-27**

1) Introduction

The Learning, Teaching and Student Experience Strategy (2024-2027) is one of four underpinning enabling strategies which will facilitate the delivery of the College's new Strategic Ambition, [Empowering People for a Changing World \(2024-27\)](#)

2) Ayrshire College Strategic Ambition and Objectives

Strategic Ambition

Enabling learning which provides our people with the skills to be successful and our economy to thrive

Strategic Objectives

Outstanding Experiences

Grounded in high quality learning and teaching, where our students are challenged to reach the highest standards, to thrive and succeed.

We deliver outstanding experiences through:

- Personalised and inclusive approaches
- Building ambition
- Inspiring success

Partner of Choice

Our sense of place extends to our communities, our business partners, our region and beyond. We are regionally focused and globally engaged as a key partner through:

- Innovation and collaboration
- Impactful contributions
- Immersive relationships

Enabling the Future

We will shape the future positively, to drive transformation and continuous improvement, respond to challenges and bring new ideas to life through:

- Leading and influencing within our ecosystem
- Data informed and intelligence driven approaches
- Agile and responsive behaviours

3) Learning, Teaching and Student Experience Strategic Ambition and Objectives

Our Ambition

To create outstanding, transformative and positive learning experiences which enable our ambitious learners to achieve their full potential.

Objectives

1. Outstanding Experiences

We will be recognised as an outstanding college by delivering innovative, high-quality learning and teaching, where our students are enabled to reach the highest standards to thrive and succeed.

We will do this by:

- Delivering personalised and inclusive learning experiences.
- Providing digitally enabled, problem-based learning.
- Offering enriching student-centered learning experiences delivered by outstanding staff.

2. Students as Partners

Students, as our partners, will be empowered, supported and inspired to positively shape and influence their learning experiences.

We will do this by:

- Ensuring all students are active participants in shaping their own learning, as well as influencing the strategic direction of the College.
- Regularly seeking and responding to student feedback.
- Supporting the physical and mental health and wellbeing of our students.

3. Prepared for the Future

We will prepare our students with the right skills to embrace challenges that will impact their lives and will enable them to make a positive contribution.

We will do this by:

- Delivering a transformative curriculum which is co-created by employers and industry.
- Offering inspiring skills pathways which lead directly to job opportunities and/or further study.
- Developing the skills that our students require to successfully innovate and collaborate both now and, in the future.

Performance Measures

1. Recruitment

	24-25	25-26	26-27
SFC Credit Target	111,480	111,480	111,480

2. Retention

	24-25 %	25-26 %	26-27 %
FE FT	74	75	76
FE PT	93	94	95
HE FT	78	77	78
HE PT	93	94	95

3. Attainment

	24-25 %	25-26 %	26-27 %
FE FT	68	69	70
FE PT	86	87	87
HE FT	67	68	70
HE PT	86	87	87

4. Progression

	24-25 %	25-26 %	26-27 %
Positive Destination	80%	82	84

5. Student Satisfaction

	24-25 %	25-26 %	26-27 %
SFC Student Satisfaction Survey	97	98	98

Monitoring and Review

The Strategic Objectives will be achieved through the successful delivery of a range of performance measures. The objectives, and associated performance measures will be embedded, on an annual basis, within the College's Operating and Enhancement Plan.

The Learning, Teaching and Quality Committee will annually review the progress made against each strategic objective.